



# DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1 **Family name (s):** XXXXXXXX
- 1.2 **Given name (s):** XXXXX
- 1.3 **Date of birth (day/month/year):** XX Zzzz XXXX
- 1.4 **Student identification number or code (if available):** XXXXXX-XXXX

## 2. Information identifying the qualification

- 2.1 **Name of qualification and (if applicable) title conferred (in original language):**  
Filosofie kandidatexamen med huvudområdet omvårdnad
- 2.2 **Main field(s) of study for the qualification:**  
Nursing
- 2.3 **Name and status of awarding institution (in original language):**  
Högskolan i Skövde (state higher education institution)
- 2.4 **Name and status of institution (if different from 2.3) administering studies (in original language):**  
Not applicable.
- 2.5 **Language(s) of instruction/examination:**  
Mainly Swedish.

## 3. Information on the level of the qualification

- 3.1 **Level of qualification:**  
First cycle. For more information on higher education in Sweden, please see point 8.
- 3.2 **Official length of programme:**  
180 credits. The extent of a course or study programme shall be denoted by credits, with full-time study during a normal academic year of 40 weeks corresponding to 60 credits.
- 3.3 **Access requirement(s):**  
A person meets the general entry requirements for courses or study programmes that begin in the first cycle and that are intended for new entrants to higher education if he or she:
  1. has been awarded final school grades from a national or specially designed upper-secondary school programme and attained at least the grade of 'Pass' in courses comprising at least 90 per cent of the upper-secondary school credits required for a full programme
  2. has been awarded final school grades from an upper-secondary school programme in adult education or has received a transcript of final grades from upper-secondary adult education and has attained at least the grade of 'Pass' in courses comprising at least 90 per cent of the upper-secondary school credits required for final school grades
  3. has received education in Sweden or abroad corresponding to the requirements in items 1 or 2
  4. is a resident of Denmark, Finland, Iceland or Norway and is qualified for higher education there, or
  5. has the potential to benefit from the course or study programme by virtue of a Swedish education or education abroad, practical experience or some other circumstance.

The Swedish National Agency for Higher Education may issue more detailed regulations concerning the requirements laid down in item 3 of the first paragraph.

#### 4. Information on the contents and results gained

##### 4.1 Mode of study:

Full-time equivalent.

##### 4.2 Programme requirements:

###### Scope

A Bachelor of Arts/Science is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

###### Outcomes

###### Knowledge and understanding

For a Bachelor of Arts/Science the student shall have:

- demonstrated knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, understanding of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

###### Competence and skills

For a Bachelor of Arts/Science the student shall have:

- demonstrated the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrated the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrated the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrated the skills required to work autonomously in the main field of study.

###### Judgement and approach

For a Bachelor of Arts/Science the student shall have:

- demonstrated the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues
- demonstrated insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrated the ability to identify the need for further knowledge and ongoing learning.

###### Independent project (degree project)

A requirement for the award of a Bachelor of Arts/Science is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

###### Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Bachelor of Arts/Science with a defined specialisation.

##### 4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):

See the degree certificate. The courses completed by the graduate are listed in the transcript.

##### 4.4 Grading scheme and, if available, grade distribution guidance:

Unless otherwise provided in the course syllabus, a grade shall be awarded on completion of a course. This grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner). Unless the higher education institution prescribes another grading system, grades shall be expressed using one of the terms fail, pass or pass with distinction.

##### 4.5 Overall classification of the qualification (in original language):

Not applicable for Swedish qualifications.

#### 5. Information on the function of the qualification

##### 5.1 Access to further study:

This degree gives access to studies at second cycle.

- 5.2 Professional status (if applicable):**  
Not applicable.

**6. Additional information**

- 6.1 Additional information:**  
None.

- 6.2 Further information sources:**  
University of Skövde (Högskolan i Skövde)  
Research and Education Administration Office  
P.O. Box 408  
SE-541 28 Skövde  
Sweden  
phone + 46 500 44 80 00  
www.his.se

Swedish National Agency for Higher Education (Högskoleverket) has been commissioned to act as the Swedish ENIC/NARIC. The NARIC/ENIC office provides information on education in Sweden. The address to the Agency is Swedish National Agency for Higher Education (Högskoleverket)  
P.O. Box 7851  
SE-103 99 Stockholm  
Sweden  
phone + 46 8 563 085 00  
fax + 46 8 563 085 50  
www.hsv.se

**7. Certification of the supplement**

- 7.1 Date:** 5 April 2011  
**7.2 Signature**

\_\_\_\_\_  
Xxxxx XXXXXXXX

- 7.3 Capacity:** Degree Evaluations Officer  
**7.4 Official stamp or seal**

**8. Information on the national higher education system**

Information on the Swedish Higher Education System cf enclosure

XXXXX XXXXXXXX XXXXXX-XXXX  
har med godkänt resultat genomgått följande kurser  
*has successfully completed the following courses*

Kurser	Högskole- poäng	Betyg	Datum
<i>Courses</i>	<i>Credits</i>	<i>Grade</i>	<i>Date</i>
<b>Huvudområde omvårdnad</b> <i>Main Field of Study Nursing</i>			
Introduktion till omvårdnad A11 <i>Introduction to Nursing Care A11</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2007-03-26
Omvårdnadsforskningens teori och metod I A13 <i>Theory and Methods in Nursing Science I A13</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2007-08-23
Allmän omvårdnad G1N <i>Nursing Care G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2007-11-05
Klinisk allmän omvårdnad G1N <i>Clinical General Nursing Care G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2007-11-30
Akutsjukvård G1F <i>Acute Nursing Care G1F</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2008-11-04
Omvårdnad vid sviktande hälsa I G1F <i>Nursing During Ill Health I G1F</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2009-02-14
Klinisk omvårdnad vid sviktande hälsa I G1F <i>Clinical Nursing During Ill Health I G1F</i>	7.5	Väl godkänd <sup>UV</sup> <i>Pass with Distinction</i>	2009-02-19
Omvårdnad vid sviktande hälsa II G1F <i>Nursing During Ill Health II G1F</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2009-04-30
Klinisk omvårdnad vid sviktande hälsa II G1F <i>Clinical Nursing During Ill Health II G1F</i>	7.5	Väl godkänd <sup>UV</sup> <i>Pass with Distinction</i>	2009-09-27
Omvårdnadsforskningens teori och metod II G2F <i>Theory and Methods in Nursing Science II G2F</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2009-12-01
Kliniskt tillämpad omvårdnad G2F <i>Clinical Applied Studies, Practice G2F</i>	7.5	Väl godkänd <sup>UV</sup> <i>Pass with Distinction</i>	2010-01-15
Examensarbete i omvårdnad G2E <i>Bachelor Degree Project in Nursing G2E</i>	15.0	Godkänd <sup>UV</sup> <i>Pass</i>	2010-01-11
<b>Övriga kurser/Other Courses</b>			
Mikrobiologi och hygien G1N <i>Microbiology and Hygiene G1N</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2007-09-21
Vårdinformatik G1N <i>Nursing Informatics G1N</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2008-01-14
Folkhälsovetenskap I G1N <i>Public Health I G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2008-05-30
Grundkurs i socialpsykologi G1N <i>Basic Course in Social Psychology G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2008-10-16

Ett års akademiska heltidsstudier motsvarar 60 högskolepoäng (hp). 40 poäng i det äldre systemet (före den 1 juli 2007) motsvarar nu 60 hp.  
*One academic year of full-time studies is equivalent to 60 credits/ECTS credits. 40 old Swedish credit points (before 1 July 2007) equal 60 new credits.*

För godkänd kurs/utbildningsmoment finns följande betygsalternativ/The following grades are given:

<sup>UG)</sup> Endast betyget Godkänd <sup>UV)</sup> Betyget Godkänd eller Väl godkänd <sup>SB)</sup> Betyget Tre, Fyra eller Fem (Tre är lägsta godkända betyg)  
*Fail and Pass Fail, Pass and Pass with Distinction Three, Four and Five (Three is the lowest grade)*

Sign:

Xxxxx XXXXXXXX XXXXXX-XXXX  
har med godkänt resultat genomgått följande kurser  
*has successfully completed the following courses*

<b>Kurser</b>	<b>Högskole- poäng</b>	<b>Betyg</b>	<b>Datum</b>
<i>Courses</i>	<i>Credits</i>	<i>Grade</i>	<i>Date</i>
Ledning och organisation inom hälso- och sjukvård G1N <i>Management and Organization in Health and Nursing Care G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2008-12-03
Verksamhetsförlagda studier inom folkhälsoarbete G1N <i>Clinical Practice in Public Health G1N</i>	7.5	Godkänd <sup>UG</sup> <i>Pass</i>	2009-04-03
Anatomi och fysiologi 1 G1N <i>Anatomy and Physiology 1 G1N</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2010-11-05
Patofysiologi, diagnostik och behandling G1F <i>Pathophysiology, Diagnostics and Treatment G1F</i>	15.0	Godkänd <sup>UV</sup> <i>Pass</i>	2011-02-19
Farmakologi G1N <i>Pharmacology G1N</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2011-02-26
Anatomi och fysiologi 2 A12 <i>Anatomy and Physiology 2 A12</i>	7.5	Godkänd <sup>UV</sup> <i>Pass</i>	2011-03-12

Ett års akademiska heltidsstudier motsvarar 60 högskolepoäng (hp). 40 poäng i det äldre systemet (före den 1 juli 2007) motsvarar nu 60 hp.  
*One academic year of full-time studies is equivalent to 60 credits/ECTS credits. 40 old Swedish credit points (before 1 July 2007) equal 60 new credits.*

För godkänd kurs/utbildningsmoment finns följande betygsalternativ/*The following grades are given:*

<sup>UG)</sup> Endast betyget Godkänd <sup>UV)</sup> Betyget Godkänd eller Väl godkänd <sup>SB)</sup> Betyget Tre, Fyra eller Fem (Tre är lägsta godkända betyg)  
*Fail and Pass Fail, Pass and Pass with Distinction Three, Four and Five (Three is the lowest grade)*

# The Swedish Higher Education System

(The following description is approved by the Swedish National Agency for Higher Education)

## General

Higher education institutions have great autonomy in the organization of studies, use of resources and general administration. The Government may award the status of *universitet* to higher education institutions that meet certain criteria. Independent higher education providers may apply for recognition by the Government, obtain degree awarding powers and receive state subsidies. Qualifications from all higher education institutions that are recognized by the Government have equal official value. The same law governs all state higher education institutions. All Swedish degrees are issued in accordance with the same qualifications ordinance.

## Quality assurance

The Swedish National Agency for Higher Education is responsible for quality assurance system for higher education. All study programmes have been evaluated since 2001.

The Swedish National Agency for Higher Education has also completed two rounds of quality audits of higher education institutions. Evaluation reports are public.

## Access and admission to higher education

Higher education within all cycles has two strata of entry requirements: general and (additional) specific requirements. General eligibility to the first cycle is the same for all higher education.

General eligibility is attained either by completing an upper-secondary school programme, completed adult education at upper secondary school level or having the potential to benefit from the education, by virtue of other education, practical experience or other circumstances. The specific requirements vary according to the field of higher education and are in general expressed in terms of upper-secondary school qualifications in specific subjects. Restrict-

ed admission is used for all study programmes and courses.

## Degree awarding powers

Universities have the right to award general qualifications at first, second and third cycle. A small number of university colleges have been awarded the general right to award first and second cycle qualifications, as well as the right to award third cycle qualifications in specific domain/s. Other state university colleges have the right to award first cycle qualifications and *magisterexamen* but must apply to the Swedish National Agency for Higher Education for the right to award *masterexamen* and third cycle qualifications.

University colleges that are self-governing and independent, as well as the Swedish University of Agricultural Sciences (SLU) and the Swedish National Defence College, must apply to the Government for the entitlement to award all qualifications.

With regard to vocational or professional qualifications at first and second cycle, both state universities and university colleges must apply to the Swedish National Agency for Higher Education for degree awarding powers.

## Qualifications

All courses and study programmes are placed within one of three cycles: the first, second or third cycle. All qualifications are placed within one of the three cycles. Higher education within the first and second cycles is provided in the form of courses. Courses may be grouped together into programmes with varying levels of individual choice. Students themselves are also able to combine different courses towards a degree. A course syllabus is required for each course within the first and second cycle and a programme syllabus for each study programme. Educational cycle and intended learning out-

comes have to be specified for each course. Sweden has a system of credits (*högskolepoäng*); a normal 40-week academic year corresponds to 60 credits. The system is compatible with ECTS credits.

In the qualifications ordinance, the Government has laid down which qualifications may be awarded and the objectives as well as intended learning outcomes for these qualifications. In the Swedish higher education system there are generally no intermediate qualifications. All qualifications are regarded as final, even if there is a possibility to continue studying. There are three categories of qualifications: qualifications in the arts, social science and sciences, in fine, applied and performing arts and professional qualifications. Translations into English of all titles of qualifications are regulated at the national level. An institution of higher education may decide that a discipline precedes a qualification title e.g. *filosofie kandidatexamen* or *medicine doktorsexamen* or/and add a major field of studies e.g. *civilingenjörsexamen i maskinteknik*.

## Qualifications in the arts, social science, science and in fine, applied and performing arts

### First cycle:

1. *Högskoleexamen* (Higher Education Diploma) requires 120 credits and a diploma project. The corresponding degree in fine, applied and performing arts is *konstnärlig högskoleexamen* (Higher Education Diploma).
2. *Kandidatexamen* (Bachelor of Arts/Bachelor of Science) requires 180 credits with a defined main field of studies determined by each higher education institution itself. At least 90 credits with increasingly in-depth studies including a diploma project of 15 credits have to be completed in the main field of study. The correspond-

ing degree in fine, applied and performing arts is *konstnärlig kandidatexamen* (Bachelor of Fine Arts).

### Second cycle:

1. *Magisterexamen* (Master of Arts/ Master of Science (60 credits)) requires a defined main field of studies. At least 30 credits have to be completed in the main field of study including a thesis of 15 credits. In addition, normally the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig magisterexamen* (Master of Fine Arts (60 credits)) is awarded in fine, applied and performing arts.
2. *Masterexamen* (Master of Arts (120 credits)/Master of Science (120 credits)) requires a defined main field of studies. At least 60 credits have to be completed in the main field of study including a thesis of 30 credits. In addition, in general, the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig masterexamen* (Master of Fine Arts (120 credits)) is awarded in fine, applied and performing arts. The most advanced courses for *Masterexamen* may be accepted as partial fulfilment of the requirements for a doctoral programme.

General admission requirements to qualification within the second cycle are: qualification within the first cycle of at least 180 credits or a corresponding foreign qualification. In addition, admission may be granted to an applicant who has the potential to benefit from the education, by virtue of other educational achievements, practical experience or other circumstances.

### Professional qualifications

There are about 40 professional degrees. Professional qualifications are awarded in the fields of engineering, health care, agriculture, law, education, etc. Professional qualifications may be placed within either the first or the second cycle. With a few exceptions, general entry requirements to professional degrees are the same as to the first cycle. Programmes leading to professional qualifications may vary in length

depending on their content and may stretch over two cycles.

### Third cycle:

The Faculty Board decides which subjects may be offered within the third cycle. For every subject, a general study plan should be drawn up and approved by the Faculty Board. The study plan must state the principal organisation of the studies, the specific admission requirements, the examinations required towards the degree and whether the study programme may end with the award of a *licentiatexamen* or a *konstnärlig licentiatexamen*.

Two qualifications are offered within the third cycle:

1. *Licentiatexamen* (Licentiate) requires at least 120 credits including a thesis of at least 60 credits. The corresponding degree in fine, applied and performing arts is *konstnärlig licentiatexamen*. The Faculty Board may also decide that a *licentiatexamen* can be awarded as an intermediate degree towards *doktorsexamen*.
2. *Doktorsexamen* (Doctor of Philosophy) requires 240 credits including a thesis of at least 120 credits. The thesis has to be defended publicly. The corresponding degree in fine, applied and performing arts is *konstnärlig doktorsexamen*.

Entry requirements to the third cycle are: The applicant has to be deemed to have ability to benefit from the education.

And general requirements to the third cycle are:

1. a second cycle degree
2. completed course requirements of at least 240 credits of which 60 credits within the second cycle or
3. equivalent level of knowledge acquired in Sweden or abroad.

### Transitional provisions:

Rules for admission to the third cycle were changed from 1 July 2007. A person who met general requirements for admission before 1 July 2007 should be considered as eligible for admission until 30 June 2015. The general entry requirements before 1 July 2007 were a completed undergraduate programme of at least 120 credits (equivalent to 180 higher education credits) or largely equivalent knowledge acquired in some other system in this country or abroad.

### Grading

The Higher Education Ordinance states that the following grades may be awarded: Pass with Distinction (*väl godkänd*), Pass (*godkänd*) or Fail (*underkänd*) unless the institution decides to grade on some other scale. A number of courses use only two grades: Pass or Fail. Others, for example in Law and Engineering, traditionally use scales with several levels – expressed as letters or numbers. ECTS grading have been introduced at several Higher education institutions. No overall grade is given for a degree and students are not ranked. ■

## Swedish Higher Education System

