



TRANSLATION FROM SWEDISH

COURSE SYLLABUS

Health in the Digital Society, third-cycle level

7.5 credits

Course code: HV0903F

Version number: 2

Valid from: 1 July 2024

Ratified by: Curriculum Committee for Third-cycle Studies

Date of ratification: 18 December 2023

1. General information about the course

The course is provided by the University of Skövde and is named Health in the Digital Society, third-cycle level (Hälsa i det digitala samhället, forskarnivå). It comprises 7.5 credits .

The course is a part of the third-cycle subject area of Health Science.

2. Entry requirements

The prerequisites for this course are general entry requirements for third-cycle courses and study programmes, i.e. a second-cycle qualification or satisfied requirements for courses comprising at least 240 credits of which at least 60 credits were awarded in the second cycle (or the equivalent).

An additional requirement is proof of skills in English equivalent of studies at upper secondary level in Sweden, known as the Swedish course English 6. This is normally demonstrated by means of an internationally recognized language test, e.g. IELTS or TOEFL or the equivalent.

3. Course content

Digitisation of societal arenas continuously leads to profound changes in how people's health and well-being at the individual, group, and societal levels are achieved, promoted, maintained, or hindered.

Digitalisation is a process that allows for new tools, models, and concepts that lead to new services and products, new ways of delivering them, and the development and re-examining of existing ones. This development is generally seen as an essential part of how society can ensure continuous and improved welfare efforts and managing demographic changes in the future, with health and care as an essential application domain.

In this course, we will focus on the health aspects of digital society.

Starting with the foundations, technologies, concepts, and applications of digitalisation.

In the second part, we study a comprehensive and multifaceted range of perspectives on health in the digital society.

The last part of the course is where the student contextualises the digitalisation perspective on health within their research area.

Specifically, these areas will be covered:

- **Co-creation and Participation**, deal with new opportunities for a person-centered focus with increased participation and responsibility for one's health.
- **Privacy, Integrity, and Ethics**. Safe, transparent, and secure information management about an individual's health and life situation is indispensable for the design of person-centered care and health promotion work.
- **Knowledge and Learning**, are aspects of how digital technology can support participation, knowledge development, and learning in the area of health.
- **Equality and Support**, how digitalisation of society fundamentally affects roles and distribution of responsibilities between various actors, as well as creates digital divides and bridges.

4. Objectives

After completed course the doctoral student should be able to:

Knowledge and Understanding

- demonstrate broad knowledge and understanding of concepts and strands of research within health in the digital society

Competence and skills

- integrate, relate and theorize models, concepts, and perspectives of health in relation to the digital society
- independently evaluate and discuss the digitalisation perspective on health within the own research area

Judgment and Approach

- reflect upon and understand how to uphold a critical and ethical perspective on health and digitalisation

5. Examination

The course is graded G (Pass) or U (Fail).

To receive the grade Pass on the course, all examination parts have to be graded Pass.

The examinations of the course consist of the following modes of assessment:

- **Written assignment**
5.5 credits, grades: G/U
- **Respondentship**
1 credit, grades: G/U
- **Opposition**
1 credit, grades: G/U

Doctoral students with a permanent disability who have been approved for directed educational support may be offered adapted or alternative modes of assessment.

6. Types of instruction and language of instruction

The teaching comprises lectures and seminars.

Depending on the study period, the language of instruction may be Swedish or English. Even if the teaching is conducted in Swedish, some English may still occur.

7. Course literature and other educational materials

Course coordinator will provide a list of relevant literature before the course starts.

8. Doctoral student influence

Doctoral student influence in the course is ensured by means of course evaluation. The students are informed about the results of the evaluation and potential measures that have been taken or are planned, based on the course evaluation.

9. Additional information

The subject Health Science is part of the third-cycle disciplinary domain Health in the digital society.

Further information about the course, as well as national and local governing documents for higher education, is available on the website of the University of Skövde.