



# Local System of Qualifications at the University of Skövde<sup>1</sup>

## - Regulations for First-, Second- and Third-Cycle Qualifications

The local system of Qualifications was finalised by the Board of Governors on the 5<sup>th</sup> of December 2023, and takes effect on the same day. The system of qualifications is to be used from the 1<sup>st</sup> of January 2024.

Registration number HS 2024/119

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<sup>1</sup> This is a translation of the Swedish version (Lokal examensordning vid Högskolan i Skövde, registration number 2023/660). In the event of any discrepancy, the Swedish version of this document shall prevail.

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# 1 Introduction

The Higher Education Ordinance and its appendix 2, the Qualifications Ordinance, regulates which qualifications students may graduate with from first-, second- and third-cycle education, and which requirements are to be met for the respective qualifications (qualification descriptor). In first- and second-cycle education, students may graduate with general qualifications, qualifications in the fine, applied and performing arts, and professional qualifications. In third-cycle education, students may graduate with a Degree of Licentiate or a Degree of Doctor.

The local system of qualifications states, in addition to the relevant text of the national system of qualifications, the titles of qualifications and the precise requirements which the University of Skövde (the University) has decided should apply to the respective qualifications.

## 2 Qualifications at the University of Skövde

The University of Skövde awards first-, second- and third-cycle qualifications. The first-cycle qualifications are Higher Education Diploma [Högskoleexamen] and Degree of Bachelor [Kandidatexamen] (general qualifications), as well as Degree of Bachelor of Science in Nursing [Sjuksköterskeexamen] and Degree of Bachelor of Science in Engineering [Högskoleingenjörsexamen] (professional qualifications). The second-cycle qualifications are Degree of Master (60 credits) [Magisterexamen] and Degree of Master (120 credits) [Masterexamen] (general qualifications), as well as Postgraduate Diplomas in Midwifery [Barnmorskeexamen] and Postgraduate Diplomas in Specialist Nursing [Specialistsjuksköterskeexamen] (professional qualifications). The third-cycle qualifications are Degrees of Licentiate [Licentiatexamen] and Degree of Doctor [Doktorsexamen].

### 2.1 Qualification Titles

The title of a qualification consists, according to the Higher Education Ordinance, of the qualification according to the national system of qualifications, and, when applicable, of a prefix, suffix or both, which indicates the specialization of the qualification. Higher education institutions decide themselves which additional terms should be used. According to the qualification descriptors, higher education institutions are to determine specializations themselves for certain qualifications.

The translations of the titles of qualifications shall correspond to the extent of the qualification, and, when applicable, the specialization and the level from which the student graduates. The Swedish Council

for Higher Education [Universitets- och högskolerådet] provides regulations on the translation of qualifications to English.

Higher education institutions make decisions regarding the translation of the qualification in the degree certificate to languages other than English following consultation with the Swedish Council for Higher Education. The higher education institutions make decisions on the translation of the used prefix or suffix. Higher education institutions shall report the used Swedish prefix and suffix for each qualification, as well as their English translations to the Swedish Council for Higher Education.

The process for issuing of degree certificates is outlined in part 8.

### **3 General First-Cycle Qualifications**

#### **3.1 Higher Education Diplomas [Högskoleexamen]**

##### **3.1.1 National Regulations of the Higher Education Ordinance**

###### **Scope**

A Higher Education Diploma is awarded after the student has completed the courses required to gain 120 credits with a defined specialization determined by each higher education institution itself.

###### **Outcomes**

###### *Knowledge and understanding*

For a Higher Education Diploma the student shall

- demonstrate knowledge and understanding in the principal field (main field of study) of the study programme, including awareness of the disciplinary foundation of the field and knowledge of some applicable methodologies in the field.

###### *Competence and skills*

For a Higher Education Diploma the student shall

- demonstrate the ability to search for, gather and critically interpret the relevant information in order to formulate answers to well defined issues in the main field of study,
- demonstrate the ability to present and discuss his or her knowledge with different audiences, and
- demonstrate the skills required to work autonomously with specific tasks in the main field of study.

###### *Judgement and approach*

For a Higher Education Diploma the student shall

- demonstrate knowledge about and be equipped to deal with ethical issues in the main field of study.

### **Independent project (degree project)**

A requirement for the award of a Higher Education Diploma is completion by the student of an independent project (degree project) in the main field of study.

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Higher Education Diploma with a defined specialization.

## **3.1.2 Local Regulations**

In addition to the national regulations above, the following also applies:

The specialization of the Higher Education Diploma (120 credits) is awarded in one of the established main fields of study at the University of Skövde, see appendix. The student must have completed course requirements comprising at least 60 credits in the main field of study. Of these credits, at least 15 credits, including the degree project of at least 7.5 credits, shall be on course level G1F or G1E or higher.

The title of the qualification is 'Högskoleexamen med inriktning mot X' (Higher Education Diploma with specialization in X).

## **3.2 Degree of Bachelor [Kandidatexamen]**

### **3.2.1 National Regulations of the Higher Education Ordinance**

#### **Scope**

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialization determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

#### **Outcomes**

##### *Knowledge and understanding*

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, knowledge of applicable methodologies in the field,

specialised study in some aspect of the field as well as awareness of current research issues.

### *Competence and skills*

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

### *Judgement and approach*

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

### **Independent project (degree project)**

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor with a defined specialization.

## **3.2.2 Local Regulations**

In addition to the national regulations above, the following local regulations also apply:

A Degree of Bachelor at the University of Skövde is awarded in one of the established first-cycle main fields of study. The following suffixes are used for Degree of Bachelor: 'of Science in Business Administration,' 'of Arts,' or 'of Science.'

### **Degree of Bachelor [Filosofie kandidatexamen]**

For a Filosofie kandidatexamen (180 credits) at the University, course requirements comprising at least 90 credits must have been completed within one of the University's first-cycle main fields of study. Of these credits, at least 30, including a degree project of at least 15 credits, shall be on course level G2F – G2E.

The title of the qualification is 'Filosofie kandidatexamen med huvudområdet X' (Degree of Bachelor of Arts with a major in X, for main fields of study in the area of humanities), or (Degree of Bachelor of Science with a major in X, for all other main fields of study).

### **Degree of Bachelor of Science in Business Administration [Ekonomie kandidatexamen]**

For an Ekonomie kandidatexamen (180 credits), course requirements of at least 90 credits must have been completed within the main field of study of business administration, pursuant to the requirements for a Degree of Bachelor of Science qualification. At least 15 economics credits, 15 law credits, and 15 statistics credits, or 30 economics credits and 15 statistics credits are also required.

The title of the qualification is 'Ekonomie kandidatexamen' (Degree of Bachelor of Science in Business Administration with a major in X).

### **Degree of Bachelor of Science [Teknologie kandidatexamen]**

For a Teknologie kandidatexamen (180 credits) at the University, course requirements of at least 90 credits according to the requirements of a Degree of Bachelor of Arts must have been completed within one of the main field of study: Product Design Engineering, Mechanical Engineering, or Industrial Engineering.

In addition, at least 15 mathematics credits (with specific entry requirements, no lower than upper secondary course Mathematics D/Mathematics 3C) are required.

The title of the qualification is 'Teknologie kandidatexamen' (Degree of Bachelor of Science with a major in X).

## 4 Professional First-Cycle Qualifications

### 4.1 Degree of Bachelor of Science in Engineering [Högskoleingenjörsexamen]

#### 4.1.1 National Regulations of the Higher Education Ordinance

##### Scope

A Degree of Bachelor of Science in Engineering is awarded after the student has completed the courses required to gain 180 credits.

##### Outcomes

For a Degree of Bachelor of Science in Engineering the student shall demonstrate the knowledge and skills required to work autonomously as a graduate engineer.

##### *Knowledge and understanding*

For a Degree of Bachelor of Science in Engineering the student shall

- demonstrate knowledge of the disciplinary foundation of the engineering field chosen and proven experience in this field as well as awareness of current research and development work, and
- demonstrate broad knowledge in the engineering field chosen and relevant knowledge of mathematics and the natural sciences.

##### *Competence and skills*

For a Degree of Bachelor of Science in Engineering the student shall

- demonstrate the ability to identify, formulate and deal with issues autonomously and creatively using a holistic approach and to analyse and evaluate technological solutions
- demonstrate the ability to plan and using appropriate methods undertake tasks within predetermined parameters
- demonstrate the ability to use knowledge critically and systematically to model, simulate, predict and evaluate series of events on the basis of relevant information
- demonstrate the ability to design and manage products, processes and systems while taking into account the circumstances and needs of individuals and the targets for economically, socially and ecologically sustainable development set by the community
- demonstrate the capacity for teamwork and collaboration with various constellations, and



- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences.

#### *Judgement and approach*

For a Degree of Bachelor of Science in Engineering the student shall

- demonstrate the ability to make assessments informed by relevant disciplinary, social and ethical aspects
- demonstrate insight into the possibilities and limitations of technology, its role in society and the responsibility of the individual for how it is used, including social and economic aspects as well as environmental and occupational health and safety aspects, and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

#### **Independent project (degree project)**

A requirement for the award of a Degree of Bachelor of Science in Engineering is completion by the student of an independent project (degree project) for at least 15 credits.

#### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor of Science in Engineering.

#### **4.1.2 Local Regulations**

In addition to the national regulations above, the following local regulations also apply:

Högskoleingenjörsexamen (180 credits) at the University of Skövde is awarded with specialization in Product Design Engineering, Industrial Engineering, or Mechanical Engineering. The specializations are main fields of study at the University of Skövde. Course requirements must have been completed according to the programme syllabus of one of the University's engineering programmes<sup>2</sup>.

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<sup>2</sup> Exemptions from the requirement of studies completely in accordance with a study programme are made for all professional qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It must be clear from the planning that the requirements of the professional qualification are met.

The title of the qualification is 'Högskoleingenjörsexamen med inriktning mot X' (Degree of Bachelor of Science in Engineering with specialization in X).

## **4.2 Degree of Bachelor of Science in Nursing [Sjuksköterskeexamen]**

### **4.2.1 National Regulations of the Higher Education Ordinance**

#### **Scope**

A Degree of Bachelor of Science in Nursing is awarded after the student has completed the courses required to gain 180 credits.

#### **Outcomes**

For a Degree of Bachelor of Science in Nursing the student shall demonstrate the knowledge and skills required for registration as a nurse.

#### *Knowledge and understanding*

For a Degree of Bachelor of Science in Nursing the student shall

- demonstrate knowledge of the disciplinary foundation of the field and awareness of current research and development work as well as the links between research and proven experience and the significance of these links for professional practice
- demonstrate knowledge of the planning, management and coordination of health care measures
- demonstrate knowledge of social circumstances that affect the health of children, women and men,
- demonstrate knowledge of men's violence towards women and violence in close relationships, and
- demonstrate knowledge of the relevant statutory provisions.

#### *Competence and skills*

For a Degree of Bachelor of Science in Nursing the student shall

- demonstrate the ability to identify health care needs, draw up care plans and provide care and treatment autonomously and in cooperation with patients and those close to them
- demonstrate the ability to manage pharmaceuticals appropriately and also to inform patients of the effects and side-effects of pharmaceuticals
- demonstrate the ability to identify the need of measures to promote health and prevent ill-health and implement them

- demonstrate the ability to initiate methodological improvements and quality assurance
- demonstrate the ability to apply his or her knowledge to deal with different situations, phenomena and issues on the basis of the needs of individuals and groups
- demonstrate the ability to inform and instruct different audiences and also to undertake supervisory duties
- demonstrate the ability to present and discuss in speech and writing interventions and treatment outcomes with those concerned and to document them in accordance with the relevant statutory provisions
- demonstrate the capacity for teamwork and cooperation with other professional categories, and
- demonstrate the ability to review, assess and use relevant information critically and to discuss new data, phenomena and issues with various audiences and so contribute to the development of the profession and professional practice.

#### *Judgement and approach*

For a Degree of Bachelor of Science in Nursing the student shall

- demonstrate self-awareness and the capacity for empathy
- demonstrate the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- demonstrate the ability to adopt a professional approach to clients or patients, those close to them and other groups, and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

#### **Independent project (degree project)**

A requirement for the award of a Degree of Bachelor of Science in Nursing is completion by the student of an independent project (degree project) for at least 15 credits.

#### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor of Science in Nursing.

## 4.2.2 Local Regulations

In addition to the national regulations above, the following local regulations also apply:

For a Sjuksköterskeexamen at the University of Skövde, course requirements must have been completed according to the programme syllabus of the 'Nursing – Study Programme 180 credits'<sup>3</sup>.

The title of the qualification is 'Sjuksköterskeexamen' (Degree of Bachelor of Science in Nursing).

# 5 General Second-Cycle Qualifications

## 5.1 Degree of Master (60 Credits) [Magisterexamen]

### 5.1.1 National Regulations of the Higher Education Ordinance

#### Scope

A Degree of Master (60 credits) is awarded after the student has completed the courses required to gain 60 credits with a defined specialization determined by each higher education institution itself, of which at least 30 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required.

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

#### Outcomes

##### *Knowledge and understanding*

For a Degree of Master (60 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both an overview of the field and

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<sup>3</sup> Exemptions from the requirement of studies completely in accordance with a course or study programme are made for all professional qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It must be clear from the planning that the requirements of the professional qualification are met.

specialised knowledge in certain areas of the field as well as insight into current research and development work, and

- demonstrate specialised methodological knowledge in the main field of study.

### *Competence and skills*

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues autonomously as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames
- demonstrate the ability in speech and writing to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or employment in some other qualified capacity.

### *Judgement and approach*

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

### **Independent project (degree project)**

A requirement for the award of a Degree of Master (60 credits) is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down

in this qualification descriptor shall also apply for a Degree of Master (60 credits) with a defined specialization.

### 5.1.2 Local Regulations

In addition to the national regulations above, the following local regulations also apply:

A Degree of Master (60 credits) at the University of Skövde is awarded in one of the established second-cycle main fields of study, see appendix. The following suffixes are used for Degree of Master (60 credits): 'of Arts' or 'of Science'.

The student must normally hold a kandidatexamen, or a professional degree of at least 180 credits, or an equivalent foreign degree. The specialization of this degree must be in a relevant main field of study. Exceptions from the requirement of a previous degree can be made for a student who has been admitted to a study programme without having the basic qualifications in the form of a degree. This only applies then the student has been admitted to the programme based on an assessment of prior learning.

#### **Degree of Master (60 Credits) [Filosofie magisterexamen]**

For a Degree of Master of Science (60 credits) or Degree of Master of Arts (60 credits) at the University, the student must complete second-cycle course requirements of at least 45 credits (A1N – A1E), of which at least 30 credits must be in one of the University's main fields of study for second-cycle studies, including a degree project of at least 15 credits (A1E).

The title of the degree is 'Filosofie kandidatexamen med huvudområdet X' (Degree of Master of Arts (60 credits) with a major in X, for main fields of study in the area of humanities or Degree of Master of Science (60 credits) with a major in X, for other main fields of study).

#### **Degree of Master (60 Credits) [Teknologie magisterexamen]**

For a Degree of Master of Science (60 credits) at the University, the student must complete second-cycle course requirements of at least 45 credits (A1N – A1E), of which at least 30 credits must be within the main field of study Virtual Product Realization for second-cycle studies, including a degree project of at least 15 credits (A1E).

The title of the degree is 'Teknologie magisterexamen med huvudområdet X' (Degree of Master of Science (60 credits) with a major in X).

## 5.2 Degree of Master (120 Credits) [Masterexamen]

### 5.2.1 National Regulations of the Higher Education Ordinance

#### Scope

A Degree of Master (120 credits) is awarded after the student has completed the courses required to gain 120 credits with a defined specialization determined by each higher education institution itself, of which at least 60 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Degree of Bachelor, a Degree of Bachelor of Fine Arts, a professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required.

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of Chapter 7 on the grounds that the qualification had not yet been issued.

#### Outcomes

##### *Knowledge and understanding*

For a Degree of Master (120 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

##### *Competence and skills*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss his or her

conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and

- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

#### *Judgement and approach*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

#### **Independent project (degree project)**

A requirement for the award of a Degree of Master (120 credits) is completion by the student of an independent project (degree project) for at least 30 credits in the main field of study. The degree project may comprise less than 30 credits, however no less than 15 credits, if the student has already completed an independent project in the second cycle for at least 15 credits in the main field of study or the equivalent from a programme of study outside Sweden.

#### **Miscellaneous**

Specific requirements determined by the each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master (120 credits) with a defined specialization.

### **5.2.2 Local regulation**

In addition to the national regulations above, the following local regulations also apply:

Awarding Degree of Master (120 credits) require permission from the Swedish Higher Education Authority. University of Skövde has permission to award Degree of Master (120 credits) in the following main field of study: Informatics, Systems Biology and Virtual Product Realization. For Degree of Master (120 credits), the suffixes 'of Arts' and 'of Science' are used.



The student must normally hold a kandidatexamen, or a professional degree of at least 180 credits, or an equivalent foreign degree. The specialization of this degree shall be in a relevant main field of study. Exceptions from the requirement of a previous degree can be made for a student who has been admitted to a study programme without having the basic qualifications in the form of a degree. This only applies then the student has been admitted to the programme based on an assessment of prior learning.

### **Degree of Master (120 Credits) [Filosofie masterexamen]**

For a Degree of Master of Science (120 credits) or Degree of Master of Arts (120 credits) at the University, course requirements of at least 90 second-cycle credits (A1N – A2E), of which at least 60 credits must be in one of the University's main fields of study for Master (120 credits) levels, including a degree project of at least 30 credits (A2E), must have been completed. The independent project may comprise less than 30 credits, but no less than 15, if the student has already completed a second-cycle independent project (A1E) for at least 15 credits within the main field of study, or the equivalent from a programme of study outside Sweden.

The degree title is 'Filosofie masterexamen med huvudområdet X' (Degree of Master of Science (120 credits) with a major in X).

### **Degree of Master (120 Credits) [Teknologie masterexamen]**

For a Degree of Master of Science (120 credits) at the University, course requirements of at least 90 second-cycle (A1N – A1E) credits, of which at least 60 credits must be within the main field of study Virtual Product Realization including a degree project of at least 30 credits (A2E), must have been completed.

The independent project may comprise less than 30 credits, however no less than 15 credits, if the student has already completed an independent second-cycle project (A1E) for at least 15 credits within the main field of study, or the equivalent from a programme of study outside Sweden.

The degree title is 'Teknologie masterexamen med huvudområdet X' (Degree of Master of Science (120 credits) with a major in X).

## **6 Professional Second-Cycle Qualifications**

### **6.1 Postgraduate Diploma in Midwifery [Barnmorskeexamen]**

#### **6.1.1 National Regulations of the Higher Education Ordinance**

##### **Scope**

A Postgraduate Diploma in Midwifery is awarded after the student has completed the courses required to gain 90 credits. In addition the student shall have been registered by Socialstyrelsen [Swedish National Board of Health and Welfare] as a nurse.

##### **Outcomes**

For a Postgraduate Diploma in Midwifery the student shall demonstrate the knowledge and skills required for registration as a midwife.

##### *Knowledge and understanding*

For a Postgraduate Diploma in Midwifery the student shall

- demonstrate both broad and specialised knowledge in the field of reproductive, perinatal and sexual health
- demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links for professional practice
- demonstrate specialised knowledge of planning, managing and coordinating health care procedures, and
- demonstrate knowledge of the relevant statutory provisions.

##### *Competence and skills*

For a Postgraduate Diploma in Midwifery the student shall

- demonstrate specialised skills in planning and undertaking examinations and treatment autonomously and in cooperation with patients and on the basis of patient needs and circumstances
- demonstrate specialised skills in autonomously initiating health promotion and preventive measures
- demonstrate the ability to integrate knowledge and analyse, assess and deal with complex issues and situations,

phenomena and problems, on the basis of the needs of individuals and groups

- demonstrate the ability to instruct various groups and also to undertake supervisory and consultative tasks, and
- demonstrate the ability to initiate and undertake quality assurance and improvement measures and also to evaluate treatment interventions.

### *Judgement and approach*

For a Postgraduate Diploma in Midwifery the student shall

- demonstrate self-awareness and the capacity for empathy
- demonstrate the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- demonstrate the ability to adopt a professional approach to women and those close to them, and
- demonstrate the ability to identify the personal need for further knowledge and undertake ongoing development of his or her skills.

### **Independent project (degree project)**

A requirement for the award of a Postgraduate Diploma in Midwifery is completion by the student of an independent project (degree project).

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Postgraduate Diploma in Midwifery.

## **6.1.2 Local Regulations**

In addition to the national regulations, the following local regulations also apply:

For a Postgraduate Diploma in Midwifery at the University of Skövde, course requirements must be completed in accordance with the programme syllabus 'Midwifery – Study Programme 90 credits'<sup>4</sup>.

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<sup>4</sup> Exemptions from the requirement of studies completely in accordance with a course or study programme are made for all professional qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It must be clear from the planning that the requirements of the professional qualification are met.

Education that leads to a Postgraduate Diploma in Midwifery shall mainly include second-cycle courses (A1N – A1E). First-cycle courses (G1N – G2F) may be included to a limited extent, by no more than 15 credits.

The degree title is ‘Barnmorskeexamen’ (Postgraduate Diploma in Midwifery).

## **6.2 Postgraduate Diploma in Specialist Nursing [Specialistsjuksköterskeexamen]**

### **6.2.1 National Regulations of the Higher Education Ordinance**

#### **Scope**

A Postgraduate Diploma in Specialist Nursing with a defined specialization is awarded after the student has completed the courses required to gain 60 credits, with the exception of the specialization in Primary Health Care when the diploma is awarded after the student has completed the courses required to gain 75 credits.

In addition registration as a qualified nurse by Socialstyrelsen [Swedish National Board of Health and Welfare] is required.

#### **Outcomes**

For a Postgraduate Diploma in Specialist Nursing the student shall demonstrate the knowledge and skills required to work autonomously as a specialist nurse.

#### *Knowledge and understanding*

For a Postgraduate Diploma in Specialist Nursing the student shall, in the specific specialization,

- demonstrate knowledge of the disciplinary foundation of the field and insight into current research and development work as well as the links between research and proven experience and the significance of these links for professional practice, and
- demonstrate specialised knowledge of the planning, management and coordination of health care measures.

#### *Competence and skills*

For a Postgraduate Diploma in Specialist Nursing the student shall, in the specific specialization,

- demonstrate specialised skills in identifying health care needs and drawing up care programmes autonomously and in collaboration with the patient and those close to them

- demonstrate the ability to direct and evaluate health care interventions
- demonstrate specialised skills in initiating, undertaking and evaluating health promotion and preventive interventions
- demonstrate the ability to integrate knowledge and also to analyse, assess and deal with complex issues and situations
- demonstrate the ability to participate in or undertake autonomously examinations and treatment, including palliative care, and
- demonstrate the capacity to act as a nursing instructor.

#### *Judgement and approach*

For a Postgraduate Diploma in Specialist Nursing the student shall, in the specific specialization,

- demonstrate self-awareness and the capacity for empathy
- demonstrate the ability to assess interventions using a holistic approach to individuals informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- demonstrate the ability to adopt a professional approach to patients and those close to them, and
- demonstrate the ability to identify the need for further knowledge and undertake ongoing development of his or her skills.

#### **For a Postgraduate Diploma in Specialist Nursing: Anaesthesia Care the student shall also**

- demonstrate the ability to take responsibility for monitoring and undertaking local and general anaesthetic, analgesic and sedative interventions in connection with surgical operations, examinations and the treatment of patients, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

#### **For a Postgraduate Diploma in Specialist Nursing: Primary Health Care the student shall also**

- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously
- demonstrate the ability to observe and assess complex care, habilitation and rehabilitation needs in patients, and

- demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

**For a Postgraduate Diploma in Specialist Nursing: Paediatric Care the student shall also**

- demonstrate the ability to assess, plan, undertake and evaluate the interventions required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously
- demonstrate the ability to observe, assess and deal with complex care needs in children and young people at different stages of development, and
- demonstrate the knowledge required to take responsibility for health examinations and vaccinations.

**For a Postgraduate Diploma in Specialist Nursing: Intensive Care the student shall also**

- demonstrate the ability to observe and assess the functions of all organic systems and the mental condition of patients as well as the ability to initiate and undertake medical interventions autonomously, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

**For a Postgraduate Diploma in Specialist Nursing: Theatre Care the student shall also**

- demonstrate the ability to take responsibility for asepsis, instruments and measures to prevent infection and complications in connection with surgical interventions and the treatment and examination of patients as well as the ability to manage biological specimens, and
- demonstrate the ability to apply his or her specialist knowledge in connection with major accidents and catastrophes.

**For a Postgraduate Diploma in Specialist Nursing: Elderly Care the student shall also**

- demonstrate the ability to assess, plan, undertake and evaluate the measures required to promote physical, mental and social health and prevent the occurrence of illnesses and their complications autonomously, and
- demonstrate the ability to observe and assess complex care and rehabilitation needs in elderly patients.

**For a Postgraduate Diploma in Specialist Nursing with another specific specialization the student shall also**

- demonstrate the ability to observe, assess and deal with care needs, habilitation and rehabilitation in patients within the specific area of specialization autonomously
- demonstrate the ability to plan, undertake and evaluate measures required for different illnesses, to promote health and prevent the occurrence of illnesses and their complications in the specific area of specialization
- demonstrate the ability to take responsibility for examinations and treatment in the specific area of specialization, and
- demonstrate the ability to apply his or her specialist knowledge and skills in caring situations and for target groups that are particularly relevant for the specific area of specialization.

### **Independent project (degree project)**

A requirement for the award of a Postgraduate Diploma in Specialist Nursing is completion by the student of an independent project (degree project).

### **Miscellaneous**

A requirement for the award of a Postgraduate Diploma in Specialist Nursing is completion by the student of a placement adapted in extent to the needs of each specialization.

The degree certificate shall state the specialization for which the qualification is intended.

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Postgraduate Diploma in Specialist Nursing.

## **6.2.2 Local Regulations**

In addition to the national regulations above, the following local regulations also apply<sup>5</sup>:

### **All Postgraduate Diplomas in Specialist Nursing**

Education leading to a Postgraduate Diploma in Specialist Nursing must include mainly second-cycle courses (A1N – A1E). First-cycle

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<sup>5</sup> Exemptions from the requirement of studies completely in accordance with a course or study programme are made for all professional qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It must be clear from the planning that the requirements of the professional qualifications are met.

courses (G1N – G2F) may be included to a limited extent, by no more than 15 credits.

## **Anaesthesia Care, Paediatric Care, Primary Health Care, Theatre Care and Elderly Care**

### **Anaesthesia Care**

For a Postgraduate Diploma in Specialist Nursing – Anaesthesia Care at the University of Skövde, course requirements must have been completed according to the ‘Specialist Nursing Programme – Anaesthesia Care 60 credits’ syllabus.

The degree title is ‘Specialistsjuksköterskeexamen med inriktning mot anestesijukvård’ (Postgraduate Diploma in Specialist Nursing – Anaesthesia Care).

### **Paediatric Care**

For a Postgraduate Diploma in Specialist Nursing – Paediatric Care at the University of Skövde, course requirements must have been completed according to the ‘Paediatric Nursing – Specialist Nursing Programme 60 credits’ syllabus.

The degree title is ‘Specialistsjuksköterskeexamen med inriktning mot hälso- och sjukvård för barn och ungdomar’ (Postgraduate Diploma in Specialist Nursing – Paediatric Care).

### **Primary Health Care**

For a Postgraduate Diploma in Specialist Nursing – Primary Health Care at the University of Skövde, course requirements must have been completed according to the ‘Primary Health Care – Specialist Nursing Programme 75 credits’ syllabus.

The degree title is ‘Specialistsjuksköterskeexamen med inriktning mot distriktssjuksköterska’ (Postgraduate Diploma in Specialist Nursing – Primary Health Care).

### **Intensive Care**

For a Postgraduate Diploma in Specialist Nursing – Intensive Care at the University of Skövde, course requirements must have been completed according to the ‘Specialist Nursing Programme – Intensive Care 60 credits’ syllabus.

The degree title is ‘Specialistsjuksköterskeexamen med inriktning mot intensivvård’ (Postgraduate Diploma in Specialist Nursing – Intensive Care).

### **Theatre Care**

For a Postgraduate Diploma in Specialist Nursing – Theatre Care at the University of Skövde, course requirements must have been completed according to the ‘Specialist Nursing Programme – Theatre Care 60 credits’ syllabus.



The degree title is 'Specialistsjuksköterskeexamen med inriktning mot operationssjukvård' (Postgraduate Diploma in Specialist Nursing – Theatre Care).

### **Elderly Care**

For a Postgraduate Diploma in Specialist Nursing – Elderly Care at the University of Skövde, course requirements must have been completed according to the 'Specialist Nursing Programme – Elderly Care Nurse 60 credits' syllabus.

The degree title is 'Specialistsjuksköterskeexamen med inriktning mot vård av äldre' (Postgraduate Diploma in Specialist Nursing – Elderly Care).

### **Postgraduate Diploma in Specialist Nursing with another specific specialization**

Postgraduate Diplomas in Specialist Nursing with another specialization is awarded by the University of Skövde in two specializations: diabetes care and school nurse.

### **Diabetes Care**

Course requirements must have been completed according to the 'Diabetes Care – Specialist Nursing Programme 60 credits' syllabus.

The degree title is 'Specialistsjuksköterskeexamen med inriktning mot diabetessjuksköterska' (Postgraduate Diploma in Specialist Nursing – Diabetes Care).

### **School Nurse**

Course requirements must have been completed according to the 'School Nurse – Specialist Nursing Programme 60 credits'<sup>6</sup> syllabus.

The degree title is 'Specialistsjuksköterskeexamen med inriktning mot skolsköterska' (Postgraduate Diploma in Specialist Nursing – School Nurse).

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<sup>6</sup> The requirements for the degree are also met if the following have been completed:

- course requirements according to the syllabus that applied to students who started the 'School Nurse - Study Programme 60 credits' in the autumn of 2013

or

- course requirements according to the syllabuses that applied to students who started the 'School Nurse - Study Programme 60 credits' in the autumn semester of 2011 or 2012, and
- the 'Health, Lifestyle and Relations among Children and Adolescents A1N 7.5 credits' course.

## 7 Third-Cycle Qualifications

The University of Skövde has a permit to issue degrees at the Third-Cycle level in Third-Cycle subjects Health Science and Informatics.

### 7.1 Degree of Licentiate [Licentiatexamen]

#### 7.1.1 National Regulations of the Higher Education Ordinance

##### Scope

A Degree of Licentiate is awarded

either after a third-cycle student has completed a study programme of at least 120 credits in a subject in which third-cycle teaching is offered,

or after a third-cycle student has completed one part comprising at least 120 credits of a study programme intended to conclude with the award of a PhD, if a higher education institution decides that a Degree of Licentiate of this kind may be awarded at the institution.

##### Outcomes

###### *Knowledge and understanding*

For a Degree of Licentiate the third-cycle student shall demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

###### *Competence and skills*

For a Degree of Licentiate the third-cycle student shall

- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time frames in order to contribute to the formation of knowledge as well as to evaluate this work
- demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general, and
- demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.

### *Judgement and approach*

For a Degree of Licentiate the third-cycle student shall

- demonstrate the ability to make assessments of ethical aspects of his or her own research
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

### **Thesis**

For a Degree of Licentiate the third-cycle student shall have been awarded a pass grade for a research thesis of at least 60 credits.

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Licentiate with a defined specialization.

## **7.1.2 Local Regulations**

### **Licentiate**

In addition to the national regulations above, the following local regulations also apply:

For Degree of Licentiate the requirements for this degree in the subject's general study plan for education at postgraduate level must have been fulfilled.

For the subject Health Science the degree title is Filosofie licentiatexamen i ämnet hälsovetenskap inom området Hälsa i det digitala samhället (Degree of Licentiate of Philosophy in Health Science within the area Health in the Digital Society).

For the subject Informatics the degree title is 'Filosofie licentiatexamen i ämnet informationsteknologi or Teknologie licentiatexamen i ämnet informationsteknologi (Degree of Licentiate of Philosophy in Informatics). Criteria for the different courses can be seen in the general study plan.

## **7.2 Degree of Doctor [Doktorsexamen]**

### **7.2.1 National Regulations of the Higher Education Ordinance**

## **Scope**

A Degree of Doctor is awarded after the third-cycle student has completed a study programme of 240 credits in a subject in which third-cycle teaching is offered.

## **Outcomes**

### *Knowledge and understanding*

For the Degree of Doctor the third-cycle student shall

- demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field, and
- demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular.

### *Competence and skills*

For the Degree of Doctor the third-cycle student shall

- demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically
- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work
- demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research
- demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general
- demonstrate the ability to identify the need for further knowledge and
- demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

### *Judgement and approach*

For the Degree of Doctor the third-cycle student shall

- demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and

- demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

### **Research thesis (doctoral thesis)**

For the Degree of Doctor the third-cycle student shall have been awarded a pass grade for a research thesis (doctoral thesis) of at least 120 credits.

### **Miscellaneous**

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Doctor with a defined specialization.

## **7.2.2 Local Regulations**

In addition to the national regulations above, the following local regulations also apply:

For Degree of Doctor the requirements for this degree in the subject's general study plan for education at postgraduate level must have been fulfilled.

For the subject health Science the degree title is Filosofie doktorsexamen I ämnet hälsovetenskap inom området Hälsa I det digitala samhället (Degree of Doctor of Philosophy in Health Science within the area Health in de Digital Society).

For the subject Informatics the degree title is 'Filosofie doktorsexamen i ämnet informationsteknologi or Teknologie doktorsexamen i ämnet informationsteknologi (Degree of Doctor of Philosophy in Informatics). Criteria for the different courses can be seen in the general study plan.

# **8 General Regulations**

## **8.1 Degree Certificates**

Applications for degree certificates shall be made through the student portal, or in writing, using the Application for Degree Certificate form, which is available at the University.

The processing time for the issuing of degree certificates should not normally be longer than two months. For applications that are received during the summer (June – August), the processing time may be somewhat longer. In cases where an application is not complete, the administration period may also be longer than two

months. Applications for degree certificates in relation to licensed professions are prioritised.

For all qualifications, at least one course must have been given a passing grade at the University of Skövde. If the degree certificate is in regard to studies at more than one university, it shall be issued by the university where the student completed their studies, unless the relevant universities have agreed otherwise in the individual case (Higher Education Ordinance, chapter 6, section 11).

The degree certificates are bilingual, which means that all text is in Swedish and English. The English text is a translation of the Swedish text.

All issued degree certificates shall, pursuant to regulations of the Swedish Council of Higher Education, include an attachment in English; a Diploma Supplement (DS). The DS includes a description of the study programme's content and extent, as well as information about the Swedish higher education system. The purpose of the DS is to make it easier for higher education graduates to move between different countries to study or work. The DS was brought in at Swedish higher education institutions for degrees in first- and second-cycle on the 1<sup>st</sup> of January 2003. DS for third-cycle was brought in 1<sup>st</sup> of July 2007. The University does not issue a DS retroactively.

The degree certificate states the name of the student as it appears in Ladok (the national education documentation system). New degree certificates are not issued if graduates change their names. A new degree certificate is issued if a person changes their personal identity number in case of acquired new personal details<sup>7</sup> or for people who have change their gender<sup>8</sup>. Changes of personal identity number must be strengthened, for example with an certificate of change of personal identity from the Swedish Tax Agency.

A new Degree Certificate is not backdated. Furthermore, no decision-maker other than the one who makes the decision about the new degree certificate must be specified. The new Degree Certificate must contain information that the new Degree Certificate changes and replaces a previously issued Degree Certificate. It must also be stated when the previous Degree Certificate was issued so that it becomes clear which Degree Certificate the new Degree Certificate replaces. Information about why the personal data has changed must not be stated in the new degree certificate. Previous Degree Certificates do not need to be returned.

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<sup>7</sup> New identity details means that a person, in case of particularly serious threats, is given a protected identity. This means that new personal details may be used, such as a new name and a new personal identity number.

<sup>8</sup> See "Examensbevis till personer som har ändrat juridiskt kön – Redovisning av ett regeringsuppdrag, Rapport 2021:4

Lost degree certificates are replaced, free of charge, with a copy of the University's archive copy.

## **8.2 Courses in the Degree Certificate**

The degree certificate shall state the courses included in the respective degree. The courses shall be presented under the headings Main Field of Study and Other Courses. Degree certificates for professional qualifications may use other structures. For Degrees of Licentiate and Doctor, the third-cycle subject, the title of the thesis, and passed courses are presented.

For each course, the level shall be shown in such a way that the system of qualifications' requirements for progressive specialization are documented. Furthermore, the certificate shall include information concerning which higher education institution the course has been completed at, unless at the University of Skövde. Only completed courses can be included in the degree.

Exemptions from the requirement of studies completely in accordance with a study programme are made for all professional qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It shall be clear from the planning that the requirements of the professional qualification are met.

If two or more courses have the same or very similar course content, so-called overlap, only one of the courses can be included in the degree.

A course can be included in multiple qualifications, if no qualification is prerequisite for one of the others (see below). There are no requirements that a qualification must include unique courses of a certain extent that are specific to the qualification. What is tried is whether the student meets the qualification requirements for the respective qualifications.

For second-cycle qualifications, students cannot under normal circumstances include courses from prerequisite first-cycle qualifications. Should a prerequisite qualification comprise more than 180 credits, it may be possible to include courses from that qualification in a second-cycle qualification. The possibility of including such courses is assessed in each individual case. The highest number of credits that can be included is the number within the prerequisite qualification that exceeds 180 credits. Courses that are required to meet the qualification requirements in the prerequisite qualification cannot be included in the second-cycle qualification.

For third-cycle qualifications, students cannot include courses from prerequisite second-cycle qualifications. For prerequisite qualifications that comprise more than 60 credits, it may be possible to include courses in a third-cycle qualification. Courses that are

required to meet the qualification requirements of the prerequisite qualification cannot be included in third-cycle qualifications.

### **8.3 Credit Transfer**

The general regulations concerning credit transfer can be found in the Higher Education Ordinance, chapter 6. More detailed regulations concerning credit transfer for studies at the University can be found in local policy documents “Guidelines for Credit Transfer of First- and Second-Cycle Courses” [Riktlinjer för tillgodoräkning på grundnivå och avancerad nivå] and “Guidelines for Examination in Third-Cycle Studies” [Riktlinjer för examination inom utbildning på forskarnivå].

If a decision concerning credit transfer is made before the studies included in the qualification are complete – and thus is not made in relation to other courses of the qualification – overlap will be assessed before the qualification is awarded (see part 8.2).

### **8.4 Reference to Study Programme**

In certain cases, a reference to study programme can be made in the degree certificate. It must be clear from the programme syllabus that a reference to the study programme is added to the degree certificate. The student must have completed their studies in accordance with the programme syllabus. In these cases, the first page of the degree certificate states “The studies are completed within the framework of the study programme (name of study programme)”.

Exemptions from the requirement of studies in accordance with a study programme are made for qualifications in cases where a student has studied abroad in accordance with planning approved by the relevant Subject Coordinator. It must be clear from the planning that the requirements of the qualification are met.

### **8.5 Appeals**

Rejections of requests for degree certificates can be appealed to the Higher Education Appeals Board [Överklagandenämnden för högskolan] (ÖNH). A reference to the opportunity of appealing shall be enclosed with the rejection decision.

The appeal must be in writing. The letter shall state which decision is appealed, the desired change to the decision, and the reasons quoted in support. The appeal is addressed to ÖNH, but sent to the University of Skövde within three weeks of the day when the appellant received the rejection.



## **9 Other**

### **9.1 Transitional provisions**

From 2022-01-01 the possibility of issuing Degree Certificate at the University of Skövde in accordance with the so-called older regulations will cease.

The transitional provisions have applied to those who before 1 July 2007 have begun an education for a degree in accordance with the older provisions.

## **10 The document is valid from**

The document is valid from 2024-01-01 and applies to applications for degree certificates that are received from this date. The document replaces "Local degree regulations at the University of Skövde"(dnr HS 2022/793).

## Appendix: Main Field of Studies at University of Skövde

The University of Skövde issues degree certificates in the following main field of studies and Third-cycle subjects. Degree levels for each main field of study/ Third-cycle subject is shown in the table below.

<b>Main Field of Study</b>	<b>Degree Level<sup>9</sup></b>
Bioinformatics [Bioinformatik]	Degree of Master (60 credits)
Biomedicine [Biomedicin]	Degree of Bachelor
Bioscience [Biovetenskap]	Degree of Master (60 credits)
Public Health Science [Folkhälsovetenskap]	Degree of Master (60 credits)
Business Administration [Företagsekonomi]	Degree of Master (60 credits)
Informatics [Informationsteknologi]	Degree of Master (120 credits)
Product Design Engineering [Integrerad produktutveckling]	Degree of Bachelor
Cognitive Neuroscience [Kognitiv neurovetenskap]	Degree of Master (60 credits)
Mechanical Engineering [Maskinteknik]	Degree of Bachelor
Media Arts, Aesthetics and Narration [Medier, estetik och berättande]	Degree of Master (60 credits)
Nursing [Omvårdnad]	Degree of Master (60 credits)
Industrial Engineering [Produktionsteknik]	Degree of Master (60 credits)
Reproductive, Perinatal and Sexual Health [Reproduktiv, perinatal och sexuell hälsa]	Degree of Master (60 credits) (only Degree of Master (60 credits))
Social Psychology [Socialpsykologi]	Degree of Bachelor
Systems Biology [Systembiologi]	Degree of Master (120 credits) (only Degree of Master (60 credits) and Degrees of Master (120 credits))

<sup>9</sup> Under the heading Degree level, it is stated at which level a general degree can be issued within the main field of study/subject. Unless otherwise stated, degrees are also issued at the levels that are lower than the specified, ie if the "Degree of Master (120 credits)" is stated, a Higher Education Diplomas, Degree of Bachelor and Degree of Master (60 credits) are also issued.

Virtual Product Realization [Virtuell produktframtagning]	Degree of Master (120 credits) (only Degree of Master (60 credits) and Degree of Master (120 credits))
<b>Third-cycle subject</b>	<b>Degree Level<sup>9</sup></b>
Health Science	Degree of Doctor
Informatics	Degree of Doctor